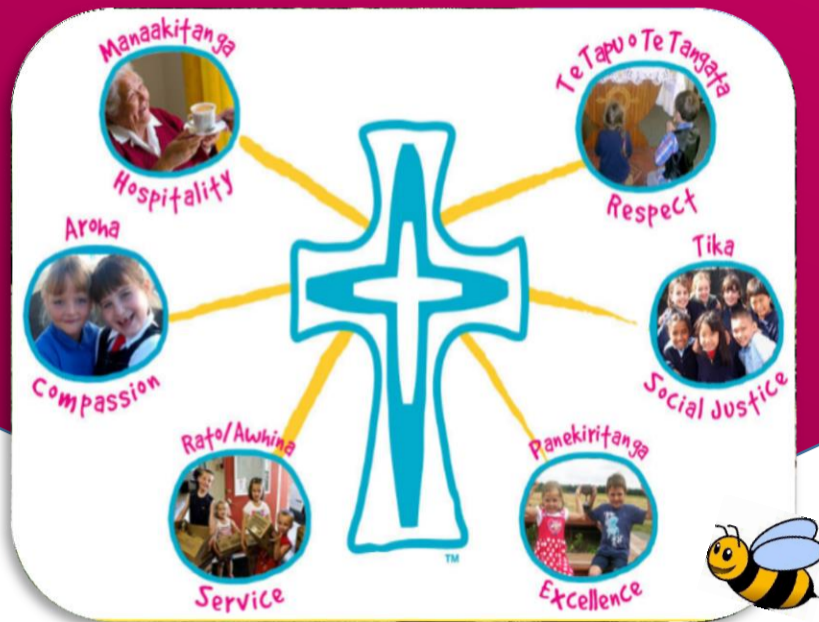


Behaviour Consequences

St Teresa's School Karori



Rules are followed

A rule is broken

Extrinsic Motivation:

Affirmation for following rules through Busy Bee awards and house points. Given responsibilities requiring trust – to build excellence

Intrinsic motivation:

feeling of reward for making a good choice, getting along with others, being able to enjoy learning and play, demonstrating excellence

BE CARING
RESPECTFUL
SAFE
YOUR BEST

Minor...

Disrupts game, Breaks equipment, Physical contact, Language, Playing dangerously, excluding, game goes too far, etc

Major...

abusive, aggressive, defiant, bullying, stealing, leaving grounds, repeated minor behaviours, etc...
Appropriate path decided

External Special Needs support sought

No

Yes

3rd Meeting - with Principal, Deputy Principal, Parents / Whanau
Individual Behaviour Plan is reviewed and updated. External support may be sought. Extension of plan to long-term, more active management.

Student's behaviour improvement observed, in relation to school rules.

No

Yes

Relationship restored, through students talking with each other. Values, resilience demonstrated

Relationship restored, with Peer Mediator support

Relationship restored, and damage repaired, through problem-solving with adult support

Yes

Yes

Yes

No

2nd Meeting - with Principal, Deputy Principal, Parents / Whanau
Individual Behaviour Plan co-constructed. Student is supported to learn school rules using more effective methods. Need for additional outcomes of behaviour discussed. External support may be sought. Student begins to follow rules, and is monitored carefully throughout plan.

No

Teacher Involved
Relationships restored by A. following restorative process where possible, with support to identify and explore the harm, repair the harm, move forward, ...or

B. or after carrying out actions that were required (time-out, apology, repair, etc)

1st Meeting – Team Leader, Deputy Principal or Principal
Incident Report completed. Discuss antecedents, behaviour and consequences. Decide further action. Parents notified. Follow-up carried out. Student chooses to follow rules for at least 5 days.

The Principal, in consultation with the Board Chair, decides that the behaviour of the student is **extreme** enough to be referred to the Board of Trustees
Incident Report Completed. Board of Trustees Disciplinary Committee, and Policies followed to consider and manage further steps (including stand-down, suspension, etc)